

<b>Joey Scout Program</b>		
<b>Theme: Environment</b>		<b>Sub Theme: Play Acting (Puppets)</b>
<b>TIME</b>	<b>ACTIVITY/DESCRIPTION</b>	<b>EQUIPMENT</b>
<b>CIA</b>	<b>Animals that have pouches</b> Draw on roll of brown paper scene with animals that have pouches	Brown paper, textas
<b>0.00 – 0.05</b>	<b>Opening Ceremony and Welcome</b>	Flags
<b>0.05 – 0.15</b>	<b>Game: Feeding Time</b> Divide the Joeys into groups. Each group will be a different animal (needs a noise) and let them practice the noise they will be making. One Joey from each group is chosen as the leader. The object of the game is to collect the most food. However, only the leader can pick up the food. They must wait till one of their team members find the food, stands next to/on the food and then makes their animal sound. This continues until all food is gone. The team with the most food wins.	“food” – laminated cards, or wrapped lollies
<b>0.15 – 0.30</b>	<b>Activity: Make Sock Puppets</b>	Socks, eyes, fabric scraps, pom poms, ribbon, buttons, glue etc
<b>0.30 – 0.35</b>	<b>Game: Recycling Rubbish Relay Game</b> Joeys are divided into 2 teams for relay race. At one end of the hall is the “rubbish” (laminated cards) and at the other is a “recycle” and “rubbish” bin. Enough for 2 teams. Joeys take it in turn to run to the rubbish, pick up one piece, and place item in team recycle bin or rubbish bin. Team mates can help. The first team to sort their rubbish, sit down and yell recycle, and have the rubbish correctly sorted is the winner.	Recycling rubbish game pieces.
<b>0.35 – 0.45</b>	<b>Activity: Puppet Show</b> <b>Helping Out by Julie Young</b> See attached for puppet script	Puppet stage, puppet play, 2 x sock puppets (1 girl, 1 boy), rolled up newspaper.
<b>0.45 – 0.55</b>	<b>Interactive Story: Ruby and Richard: Environment Heroes</b> See attached story sheet.	
<b>0.55 – 0.60</b>	<b>Closing Ceremony and Notes</b>	
<b>Back-Up</b>	<b>Song: A Kangaroo A Kangaroo</b>	
	<b>Activity: Collage Using Different Shaped and Sized Leaves</b>	Leaves, paper, glue, textas.
<b>Notes:</b>		
<b>Badges:</b>		
<b>Evaluation of Program:</b>		

## Helping Out by Julie Young

*(Great for an environment theme – putting rubbish in the bin)*

*Materials required: Paper crumbled into a ball.*

*Characters: Seymour (puppet) and Daphne (puppet).*

*Have a Leader or Parent read the parts of Seymour and Daphne.*

Seymour and Daphne come up together.

D: Hello everyone! It is so good to see you all here tonight.

S: It sure is. I have been working so hard today on some homework. I am sooooo tired.

D: What have you been doing? Maths? Science? Book report?

S: Nah, none of that stuff. I have been working on my origami class project.

D: Ora-whatmi?

S: You know Daph, where you make things out of paper. You can make birds, airplanes, and you can even make flowers and harder stuff.

D: Oh, I know what that is now. That sounds like a fun class to take. What do you know how to make?

S: Well, I'm just starting out, so all I know how to make is a ball.

D: That is great! Can I see one that you have made?

S: Well, my reeeeeeeeeaaaaalllllllyyyy good one is at home, but I do have one that I made earlier. Let me find it here...*(hold up a crumpled sheet of paper in the shape of a ball)*.

D: Wow. That is really cool.

S: Yep, it is such fun. *(throw the paper ball onto the floor for all to see)* So, what have you been doing today?

D: Hey, why did you throw that on the floor?

S: Because I don't need it anymore.

D: You are supposed to put it in the rubbish bin.

S: Well, it doesn't matter.

D: So who do you think will have to pick it up?

S: I don't know. I guess it will just get cleaned up...by the clean up fairy.

D: The clean up fairy? There is no such thing. YOU will need to pick that up and throw it away.

S: But I don't like to do that sort of thing. It's boring!

D: Imagine how boring it would be for you if you were not the one who made the mess and had to clean it up.

S: That would be horrible, terrible, the most awfullest thing EVER!

- D: Just think, every time you throw something down, someone, somewhere, has to pick it up again and put it where it belongs.
- S: I have never thought of that before. Does that mean that I have to pick up my dirty socks off the bathroom floor?
- D: Especially dirty socks. If we all do a little, then one person does not have to do it all. It is only fair.
- S: You are right. I will pick up that paper after class is over.
- D: Boys and girls, remember to throw away your lolly wrappers and lollipop sticks on your way out of the door tonight.
- S: And, when you get home tonight. Don't forget to pick up your dirty socks too.
- D: See you all next time friends. Have a great week.
- S: Don't forget to be a good friend this week! Bye!

THE END

**Richard and Ruby: Environment Heroes – Sandy Knox (1<sup>st</sup> Ermington)**

All Joeyes perform the following responses when these words are said in the story. If you have a large Joey Mob you could divide the Mob into sections and allocate a word to each section.

<b>PLAYING:</b>	<b>Pretend to toss rubbish in the bin and say recycle, recycle, recycle</b>
<b>PARK:</b>	<b>Skip while saying we love playing in the park</b>
<b>TREES:</b>	<b>Wave hands in the air and pretend to be a tree.</b>
<b>RUBBISH:</b>	<b>Swish-swish</b>

The Story:

Richard and Ruby were **PLAYING** at their local **PARK**. They loved to spend time with their families at the **PARK**. They **PLAYED** on the swings and the slides. They loved to **PLAY** hide and seek, and climb the many **TREES** that were at the **PARK**.

One Sunday Richard and Ruby – and their families were having a picnic in the **PARK**. “It’s time for lunch”, said Ruby’s Mum. “Stop **PLAYING** and come and eat”. Ruby and Richard finished **PLAYING** on the slide, and rushed to have some lunch. They ate their lunch quickly, as they were eager to return to **PLAYING**. They were looking forward to climbing the **TREES**. Richard threw his **RUBBISH** on the ground. “Don’t throw **RUBBISH** on the ground”, said Richard’s Dad. “It doesn’t matter”, said Richard. “Anyway the bin is full”. “Throwing **RUBBISH** on the ground isn’t a good thing to do”, said Ruby. “It spoils our **PARK**, and is harmful to animals. **RUBBISH** on the street can wash into drains, and end up in the ocean. The ocean creatures can mistake plastic bags and other plastic **RUBBISH** for food. These sea creatures then swallow the plastic which can choke them, or make them unable to eat”.

“Wow!” said Richard. “I didn’t realise that throwing a little bit of **RUBBISH** on the ground would be so bad for the environment. We really should do all that we can to look after the environment.

Ruby’s Mum started to think about the problem of **RUBBISH**. “Why don’t we all do something to help with this problem?” she said. “If everyone did something to help, this wouldn’t be a problem anymore. We can start today, by bring our **RUBBISH** home, and making sure we recycle as much **RUBBISH** as possible. We can also get involved in Clean Up Australia Day.”

Ruby and Richard decided that this was a good idea. Both families helped clean up the **PARK** on Clean Up Australia Day. Both Richard and Ruby were proud of their efforts on the day. It was good to look after the environment. They enjoyed working together with the rest of the community.

Both Ruby and Richard became environmental heroes. They always made sure that they recycled, and did the right thing with their **RUBBISH**. They also made sure that their friends and families knew how to look after the environment too.